



Old Testament

Syllabus

REL-1013 Old Testament Survey

Course Overview

Course Description

This course provides an introduction to the theological, historical, and literary features of the Old Testament, tracing God's covenant relationship with ancient Israel. Special consideration will be given to the divine covenants and Messianic prophecies of the Old Testament.

Credit Hours: 3hrs

Learning Outcomes

Students who successfully complete this course will be able to:

- State the basic storyline of the Old Testament and be familiar with the major events, people, and geographical locations of ancient Israel.
- Be able to articulate the themes, purpose, and primary message of each individual book of the Old Testament.
- Identify the various ways in which the Old Testament testifies about Jesus Christ and grow closer to the Savior by gaining greater insights into the salvation-historical preparations for his birth, teachings, crucifixion, and resurrection.
- Apply interpretive skill to Old Testament readings of different literary genres in light of the major covenants and historical periods.
- Trust the Bible, live holy lives, and be evangelists.

Course Materials

- The Bible - This course uses NIV but you can use whatever version you want. Recommended: NIV, CSB, ESV
- Ed Hinson and Gary Yates, eds. *The Essence of the Old Testament: A Survey*. B&H Academic, 2012. 9781433677502

Course Outline

Unit 0: Getting Started

Title	Type	Duration	Points
Syllabus	Page	1 hr	--
Meet the Author	Page	.5 hrs	--
Course Materials	Page	.5 hrs	--
Course Schedule/Pacing	Questionnaire	.5 hrs	--
Totals		2.5 hrs	0

Module 1: Introduction to the Old Testament (Preparing for the Journey)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The Exaltation of the Servant	Discussion	3 hrs	12.5
Map 1: Ancient Near East	Map Work	3 hr	10
Map 2: Land of Israel	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Early Course Pulse Check	Survey	.5 hrs	0
Totals		16 hrs	76.25

Module 2: The Pentateuch, Part 1 (The Journey Begins)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The People's Response to the Servant	Discussion	3 hrs	12.5
Map 3: Journeys of Abraham along Fertile Crescent	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Totals		12.5 hrs	66.25

Module 3: The Pentateuch, Part 2 (The Crux of the Journey)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The Appearance of the Servant	Discussion	3 hrs	12.5
Map 4: Journeys of Abraham in Canaan	Map Work	3 hr	10
Map 5: Wilderness Wanderings	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75

Title	Type	Duration	Points
Totals		15.5 hrs	76.25

Module 4: Historical Books, Part 1 (Hills and Valleys Along the Way)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
People's Mistaken Impression of the Servant	Discussion	3 hrs	12.5
Map 6: Conquest & Division of the Land	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Mid-term Tune Up	Survey	.5 hrs	0
Totals		13 hrs	66.25

Module 5: Historical Books, Part 2 (A Major Setback and a New Beginning)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The Suffering of the Servant	Discussion	3 hrs	12.5
Map 7: David's & Solomon's Kingdoms	Map Work	3 hr	10
Map 8: The Return from Exile	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Midterm Exam	Exam	1.25 hrs	150
Midterm Exam Essay	Essay	2 hrs	50
Totals		18.75 hrs	276.25

Module 6: The Poetry Books (Keeping in Step with the Leader)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The Death of the Servant	Discussion	3 hrs	12.5
Reading Quiz	Quiz	1 hr	18.75
Totals		10 hrs	56.25

Module 7: The Major Prophets (Enforcing the Rules of the Road)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25

Title	Type	Duration	Points
The Burial of the Servant	Discussion	3 hrs	12.5
Map 9: The Syro-Ephraimite War	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Totals			12.5 hrs 66.25

Module 8: The Minor Prophets (The Road Goes Ever On and On)

Title	Type	Duration	Points
Reading/Resources	Texts/Media/Guide	5 hrs	25
The Surprising Ending of the Servant	Discussion	3 hrs	12.5
Map 10: Kingdoms of Saul, David & Solomon	Map Work	3 hr	10
Reading Quiz	Quiz	1.5 hrs	18.75
Final Exam	Exam	1.25 hrs	200
Final Exam Essays	Essay	3 hrs	50
Finish Line Insights	Survey	.5 hrs	0
Totals			17.25 hrs 316.25

Grading

- Map Work: 100 points
- Discussions: 100 points
- Reading Quizzes: 150 points
- Reading Guides: 200 points
- Midterm Exam: 200 Points
- Final Exam: 250 points

(1000 points total)

Policy/Procedures

The following are the academic policies and procedures for Oklahoma Baptist University, the university providing academic credit for this course:

ACADEMIC DISHONESTY STATEMENT

The University maintains a strict policy concerning academic dishonesty, which includes cheating, plagiarism, giving assistance on an examination or paper when expressly forbidden by the instructor, and any other practices which demonstrate a lack of academic integrity. Cheating occurs any time a student uses deception in order to avoid fulfilling the specific requirements of an assignment or course and/or in order to receive a higher grade than he/she might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and passing it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into his/her own without providing proper documentation and/or without using quotation marks to indicate when he/she is directly quoting from a source. It is the responsibility of the student to know and to adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension or dismissal from the University. Records of academic dishonesty cases will be kept in a confidential file in the office of the chief academic officer. More information concerning this policy can be found in OBU's Student Handbook located at: <https://www.okbu.edu/student-life/documents/student-handbook.pdf>

COURSE GRADING SCALE

- 90% and above A
- 80.00% - 89.99% B
- 70.00% - 79.99% C
- 60.00% - 69.99% D
- Below 60% - F

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student is unable to complete course requirements in a given semester. Typical instances might be absence from a final examination due to illness or inability to complete a term project because of extenuating circumstances. A contract signed by the instructor and the student must accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) may not be used as an alternative to a grade of F. An Incomplete Grade must be made up before the seventh week of the next fall or spring semester whether or not the student is subsequently enrolled at OBU. If the grade is not made up by the deadline, it will be changed to a failing grade (F) on the transcript. More information concerning this policy can be found in OBU's Academic Catalog at: <http://catalog.okbu.edu/>

DISABILITY STATEMENT

Oklahoma Baptist University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need accommodations must self-identify and submit acceptable documentation to the Office of Disability Services.

Additional information is available at <https://www.okbu.edu/student-life/student-services/disability-services.html>

CLASS ATTENDANCE

Students are expected to be faithful in class attendance for in-person, hybrid, and online classes. Persistent failure to attend class will be reported by instructors to the Registrar at academic.center@okbu.edu and the student may be requested to withdraw from the University. When a student fails to attend class for any reason (including University- sponsored activities or illness) for as much as 25 percent of the total number of class meetings, the student may be given a grade of FX in the course regardless of the quality of his/her work. The grade of FX is computed in the GPA as an "F." Other penalties for class absences may be assessed at the discretion of the instructor.

To stay enrolled in this course, you must participate during the first week. Participation means completing a course activity (like submitting an assignment, posting in a discussion, or taking a quiz). Just logging into the course does not count as participation.

If you do not participate in the first week, you will be marked as "not present" and administratively withdrawn from the course.

If a student offers illness or absence due to participation in an official University activity as an excuse for absence from class, the instructor may elect to require additional work to compensate for class absences. The illness or absence due to participation in an official University activity must be properly attested by a licensed medical professional (for illness) or a faculty sponsor or University officer (for an official University activity). The student is responsible for assuming the initiative to ensure that course work is not adversely affected by absence, for whatever cause.

Students experiencing medical circumstances that require prolonged absences beyond the 25 percent minimum attendance expectation, are encouraged to communicate with faculty and determine if successful continuation of the course is possible. Faculty may, but are not required to, accommodate delivery method of instruction and timeline of completion (see Incomplete Grade section of this attachment). In some cases, withdrawing from the course for medical reasons may be deemed most appropriate.

More information regarding class attendance can be found in OBU's Student Handbook located at: <https://www.okbu.edu/student-life/documents/student-handbook.pdf>

LIBRARY RESOURCES

Library information is available at <https://okbu.libguides.com/main>

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Oklahoma Baptist University requires all courses in all formats including, but not limited to, traditional classroom courses, online courses, internships, practica, and independent studies require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected due to certain actions by a faculty member. A grade appeal shall be initiated within ten (10) working days after receipt of the grade or after the beginning of the next academic semester. This period may be extended by the chief academic officer on petition from the student(s) involved.

More information concerning this policy and the steps for resolution can be found in OBU's Student Handbook located at:
<https://www.okbu.edu/student-life/documents/student-handbook.pdf>

UNIVERSITY DIRECTORY

<https://www.okbu.edu/directory/index.html>

ADD/DROP POLICY

Students have one week to add or drop a course after the start date. After that time, no refund will be issued.

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>